

CURRICULUM GUIDE

Art

ART

FIRST GRADE

Students will know the language of the Arts. (State Goal 25).

Students will be able to:

- Identify line, color, texture, and shape in a given art image
- Recite examples of warm, cool, primary and secondary colors
- Identify repetition and pattern in a given work of art.
- Identify qualities of mood and emotion in a given artwork.

Students will understand how works of art are produced through creating and performing. (State Goal 26).

Students will be able to:

- Create art works using Art Elements
- Create an artwork demonstrating repetition and pattern.
- Demonstrate the use of mood and emotion by creating an artwork.
- Create with media and tools of painting, drawing, and constructing in a safe and responsible manner.
- Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building.
- Create visual art using the imagination as a source of inspiration.

Students will understand the role of the arts in civilizations, past and present. (State Goal 27).

Students will be able to:

- Identify the various types of Arts
- Compare and contrast similarities and differences among the Arts.
- Identify media and tools of painting, drawing, and constructing.
- Identify the role of the artist and audiences
- Identify how the arts contribute to communication, celebrations, occupations, and recreation
- Recite how images tell stories about people, places, and times
- List characteristics of a given styles and culture in Art history



SECOND GRADE**Students will know the language of the Arts. (State Goal 25).**

Students will be able to:

- Identify line, color, texture, shape, form, value, and space in a given art image
- Identify repetition and pattern in a given work of art.
- Identify qualities of mood and emotion in a given artwork.

**Students will understand how works of art are produced through creating and performing. (State Goal 26).**

Students will be able to:

- Create art works using Art Elements
- Recite examples of warm, cool, primary and secondary colors
- Create an artwork demonstrating repetition and pattern.
- Demonstrate the use of mood and emotion by creating an artwork.
- Create with media and tools of painting, drawing, and constructing in a safe and responsible manner.
- Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building
- Create visual art using the imagination as a source of inspiration.

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- Identify the role of the artist and audiences
- Identify how the arts contribute to communication, celebrations, occupations, and recreation
- Recite how images tell stories about people, places, and times
- List characteristics of a given styles and culture in Art history

THIRD GRADE

Students will know the language of the Arts. (State Goal 25).

Students will be able to:

- Identify line, color, texture, shape, form, value, figure ground, and space in a given art image
- Recite examples of warm, cool, primary, secondary, and neutral colors.
- Identify repetition, pattern, rhythm, unity and composition in a given work of art



Students will understand how works of art are produced through creating and performing. (State Goal 26).

Students will be able to:

- Create art works using Art Elements
- Create art works demonstrating repetition, pattern, rhythm, emphasis, and unity
- Express symbolic and expressive qualities in an artwork
- Identify relationships among media, tools, technology, and procedures.
- Create with media and tools in a safe, responsible manner
- Demonstrate knowledge and skills to create art works using problem solving, observing, and designing
- Create works of art on an individual and group setting

Students will understand the role of the arts in civilizations, past and present. (State Goal 27).

Students will be able to:

- Identify the various types of Arts
- Compare and contrast similarities and differences among the Arts.
- Display knowledge of how the elements and principles combined with an art form to express ideas.
- Identify and describe how the arts communicate the similarities and differences among various people, places, and times.
- List characteristics of a given style/culture in art history

FOURTH GRADE**Students will know the language of the Arts. (State Goal 25).**

Students will be able to:

- Identify line, color, texture, shape, form, value, figure ground, and space in a given art image
- Recite examples of warm, cool, primary, secondary, and neutral colors.
- Identify repetition, pattern, rhythm, unity and composition in a given work of art
- Locate and create tints and shades in a work of art.
- Identify and define repetition, pattern, rhythm, unity, size, and proportion

**Students will understand how works of art are produced through creating and performing. (State Goal 26).**

Students will be able to:

- Create art works demonstrating repetition, pattern, rhythm, emphasis, and unity.
- Demonstrate the expressive qualities of color in an artwork
- Create an artwork demonstrating the use of story
- Identify relationships among media, tools, technology, and procedures.
- Create with media and tools in a safe, responsible manner
- Demonstrate knowledge and skills to create art works using problem solving, observing, and designing
- Create works of art on an individual and group setting

Students will understand the role of the arts in civilizations, past and present. (State Goal 27).

Students will be able to:

- Identify the various types of Arts
- Compare and contrast similarities and differences among the Arts.
- Display knowledge of how the elements and principles combined with an art form to express ideas
- Identify and describe how the arts communicate the similarities and differences among various people, places, and times.
- List characteristics of a given style/culture in art history

FIFTH GRADE**Students will know the language of the Arts. (State Goal 25).**

Students will be able to:

- Identify line, color, texture, shape, form, value, figure ground, and space in a given art image
- Recite examples of warm, cool, primary, secondary, and neutral colors.
- Identify repetition, pattern, rhythm, unity and composition in a given work of art

**Students will understand how works of art are produced through creating and performing. (State Goal 26).**

Students will be able to:

- Create art works using Art Elements
- Create art works demonstrating repetition, pattern, rhythm, emphasis, and unity
- Express symbolic qualities in an artwork
- Create an artwork demonstrating the use of story
- Identify relationships among media, tools, technology, and procedures.
- Create with media and tools in a safe, responsible manner
- Demonstrate knowledge and skills to create art works using problem solving, observing, designing, sketching and constructing
- Create works of art on an individual and group setting

Students will understand the role of the arts in civilizations, past and present. (State Goal 27).

Students will be able to:

- Identify the various types of Arts
- Compare and contrast similarities and differences among the Arts.
- Display knowledge of how the elements and principles combined with an art form to express ideas
- Identify and describe how the arts communicate the similarities and differences among various people, places, and times.
- List characteristics of a given style/culture in art history

SIXTH GRADE**Students will know the language of the arts. (State Goal 25).**

Students will be able to:

- Explain and identify the Elements of art and the Principles of art and how they are used to express an idea in a work of art.
- Identify the primary, secondary, intermediate and neutral colors.
- Recognize warm, cool, and neutral color schemes in works of art and explore mood in artwork.
- Distinguish and use the light and dark values of a color to show three dimensional form and the illusion of space.

**Students will understand how works of art are produced through creating and performing. (State Goal 26).**

Students will be able to:

- Create art works using the Elements and Principles of art.
- Demonstrate the use of linear perspective in artwork.
- Create two-dimensional works of art with a variety of materials, tools, and processes.
- Recognize media, tools, and art processes in the visual arts.

Students will understand the role of the arts in civilizations through the past to present. (State Goal 27).

Students will be able to:

- Explore ways that the arts reflect and influence society, history, and lifestyle with connections to other areas of life.
- Describe careers related to the fine and applied visual arts.

Activities include: 1 point perspective drawing, surrealist collages, color wheel painting, color schemes painting, landscape drawing and painting, radial design, cartooning, sketching, art presentation, art display, art history, art appreciation, and art career awareness.

SEVENTH GRADE**Students will know the language of the arts. (State Goal 25).**

Students will be able to:

- Explain and identify the Elements of art and their use in a work of art.
- Identify the Principles of Art in a work of art.
- Create works of art using the elements and principles of art and explore how they are used to convey ideas.
- Create and recognize color schemes in works of art with different subjects.

**Students will understand how works of art are produced through creating and performing. (State Goal 26).**

Students will be able to:

- Practice and describe various art processes and techniques used to create visual art forms or works of art.
- Use a variety of tools and art media to create an original artwork.
- Recognize tools, technologies, and processes used to create works of art and specific visual effects in the visual arts.

Students will understand the role of the arts in civilizations from the past to the present. (State Goal 27).

Students will be able to:

- Explore how the arts function in the world and society.
- Understand how artists and their work shape culture and societies of the past and present.
- Identify and describe careers in the visual arts and their contribution to society.

Activities include: contour line drawing, still life drawing, value scales, scratch board art, monochromatic color scheme painting, mixed media pop art, cartooning, sketching, layout skills, art history, art appreciation, art presentation, art display, and art career awareness.

EIGHTH GRADE

Students will know the language of the arts. (State Goal 25).

Students will be able to:

- Describe the Elements of art in artwork and explain how they convey meaning through a variety of media.
- Identify the Principles of art in works of art and explain how they convey meaning through a variety of media.
- Distinguish and create light and dark values in a value scale and in artwork.
- Recognize color schemes in works of art.
- Compare and contrast mood and themes in different works of art.



Students will understand how works of art are produced through creating and performing. (State Goal 26).

Students will be able to:

- Describe and practice processes and techniques used to create visual art forms.
- Use a variety of tools and art materials to create an original artwork and explain the processes used with specific tools.

Students will understand the role of the arts in civilizations, past and present. (State Goal 27).

Students will be able to:

- Identify and describe careers related to the visual arts and their contribution to the world.
- Explore and explain ways that the visual arts reflect and shape society, history, technology, and communication in everyday life in the past and present.

Activities include: Two dimensional and Three dimensional artwork: pencil drawings, colored pencil or shading pencil, object renderings, logo designs, graphic designs, clay sculpture, metal foil bas-relief sculpture, Pointillistic and/or Impressionistic drawings and paintings, cartooning, sketching, layout, grad cover design and illustration, art history, art appreciation, art display, art presentation, and art career awareness.