

CURRICULUM GUIDE

Kindergarten

KINDERGARTEN

LANGUAGE ARTS

Students will write to communicate for a variety of purposes. (State Goal 3).

Students will be able to:

- Write uppercase and lowercase letters.
- Begin to write simple sentences.
- Write first and last name using correct uppercase and lowercase letters.
- Use developmental spelling to construct words and sentences.
- Identify basic punctuation marks.

Students will listen and speak effectively in a variety of situations. (State Goal 4).

Students will be able to:

- Listen attentively to stories.
- Follow two to three step directions accurately.
- Communicate personal needs clearly.
- Speaks audibly and clearly.
- Express ideas to the group.
- Stay on topic.
- Take turns when speaking.
- Listen while others are speaking.

Students will use language arts to acquire, access and communicate information. (State Goal 5).

Students will be able to:

- Brainstorm information together.
- Relate prior knowledge to new information.
- Use discussion, drawing, writing or other means to communicate new information learned.



READING

Students will read with understanding and fluency. (State Goal 1)

Students will be able to:

- Make predictions using the cover, title and pictures of a book.
- Follow left to right progression of written text.
- Recognize that sentences are made up of separate words.
- Distinguish letters from words.
- Compare and contrast events in stories.
- Identify the letters of the alphabet.
- Connect sounds to the letters of the alphabet.
- Rhyme words.
- Recognize common sight words.
- Demonstrate one to one correspondence in written text.



Students will read and understand literature representative of various societies, eras, and ideas. (State Goal 2).

Students will be able to:

- Sequence the beginning, middle and end of a story.
- Distinguish between fiction and non-fiction.
- Discuss the setting, characters and events of a story.

SOCIAL STUDIES

Students will understand political systems, with the emphasis on the United States. (State Goal 14)

Students will be able to:

- Recognize and demonstrate classroom, playground, and bus rules.
- Recite the Pledge of Allegiance.
- Recognize our Country's flag.



Students will understand economic systems, with an emphasis on the United States (State Goal 15).

Students will be able to:

- Identify community workers and the services they provide.
- Understand the roles of leaders in the classroom.
- Understand the difference between needs and wants.
- Begin to understand the use of money to obtain goods and services.

Students will understand events, trends, individuals and movements shaping the history of Illinois, United States and other nations. (State Goal 16).

Students will be able to:

- Show beginning awareness of why different holidays are celebrated throughout the year.
- Recognize leaders who have made an impact on our nation.

Students will understand world geography and the effects of geography on society with an emphasis on the United States. (State Goal 17).

Students will be able to:

- Recognize a globe and map as a model of the Earth.
- Compare the differences between urban and rural communities.

Students will understand social systems with an emphasis on the United States. (State Goal 18).

Students will be able to:

- Understand that each of us belongs to a family and they may vary in size and composition.
- Understand how friendships are made and how to become a good friend.