

CURRICULUM GUIDE

Second Grade

SECOND GRADE

LANGUAGE ARTS



Students will use correct grammar, spelling, punctuation, capitalization, and structure. (State Goal 3A).

Students will be able to:

- construct complete sentences that demonstrate subject/verb agreement and appropriate capitalization and punctuation.
- demonstrate correct spelling of high-frequency words in written work.
- apply spelling patterns and strategies in written work (such as knowledge of word parts, generalizations, and rules).
- identify and use the four types of sentences; statement, question, exclamation and command.
- identify and use verbs and adjectives correctly.
- use periods, commas, question marks, and exclamation points correctly.

Students will develop writing skills. (State Goal 3C).

Students will be able to:

- use the writing process to produce written pieces; prewrite, draft, revise, edit and publish.
- organize ideas around a given structure/format (such as paragraph, friendly letter, and story).
- establish and maintain focus throughout narrative pieces (such as clear topic and an effective closing).
- write a focused persuasive paragraph that includes the following; introduction, body sentences and conclusion.
- write an expository paragraph to inform or explain that includes; an introduction, supporting sentences, and conclusion.
- respond to text using written language.
- write a descriptive paragraph using specific details.

Second Grade

Students will locate, organize, and use information from various sources. (State Goal 5A:)

Students will be able to:

- generate questions of interest and collect information on a topic.
- use a variety of resources to gather information.
- know and apply alphabetical order when locating information.
- use text aides to locate information in a book (such as title, table of contents, glossary, index, maps/atlas and publisher/copyright date).
- begin to use key words to locate relevant information.
- gather information from teacher-bookmarked Internet websites, computer software and print.
- use dictionary to locate words for spelling and meaning.



SECOND GRADE READING

Students will apply word analysis and vocabulary skills. (State Goal 1A).

Students will be able to:

- apply word analysis skills (phonics and word patterns) to decode new words.
- identify high-frequency sight words in text and in isolation.
- decode new words using knowledge of structural analysis (such as compound words, root words, multiple meaning words, homophones and contractions).
- develop strategies to comprehend new words.

Students will apply reading strategies to improve understanding and fluency. (State Goal 1B).

Students will be able to:

- determine an author's purpose for writing a given text.
- develop pre-reading strategies.
- self-select appropriate reading material for pleasure.
- use a variety of strategies to check meaning and clarify understanding (such as picture clues, reread, use context clues, evaluate, question and predict outcomes).
- identify the main idea.
- discriminate between fact and opinion.
- summarize a given text.
- read instructionally appropriate material aloud with fluency and accuracy.

Second Grade

Students will comprehend a broad range of fiction and nonfiction reading materials. (State Goal 1C).

Students will be able to:

- use details from the text to support thinking.
- compare and contrast fiction and nonfiction text on the same topic.
- compare and contrast story elements (such as setting, characters and plot).
- use graphic organizers to summarize text.
- use text aides to increase comprehension (such as illustrations, charts, maps, timelines and captions).



Students will understand how literary elements and techniques are used to convey meaning. (State Goal 2A).

Students will be able to:

- identify attributes of story characters.
- identify simple themes in stories.
- recognize poetic devices (such as rhyme, rhythm, and repetition).

Students will read and interpret a variety of literary works. (State Goal 2B).

Students will be able to:

- connect events and situations in both fiction and nonfiction to personal experience.
- explain in verbal/written form how characters deal with conflict, solve problems, and reach their goals, then relate this information to personal experience.
- relate literature from different time periods and cultures (such as fairy tales, folk tales, fantasy and fables).
- connect background knowledge and personal experiences to character, setting, and plot of a reading selection.
- Distinguish between “fantasy” and “realism”.

Students will develop listening skills. (State Goal 4A).

Students will be able to:

- display attentive listening behaviors.
- listen for a specific purpose (such as retell information, sequence events, and recognize main idea).
- express an opinion or make a decision after listening to information.
- follow two-step and three-step oral instructions.
- use visually oriented and auditory based media.
- ask appropriate questions.

Second Grade

Students will develop speaking skills. (State Goal 4B).

Students will be able to:

- use spoken words correctly and fluently for a variety of purposes.
- demonstrate appropriate volume, focus on topic, fluency, expression, and eye contact when speaking.
- participate appropriately in classroom discussions.



Social Studies

Students will understand political systems, with an emphasis on Illinois and the United States. (State Goal 14).

Students will be able to:

- identify ways people can work together in the classroom and community by obeying rules and laws.
- describe and apply traits of responsible citizens.
- use voting as a way to express opinions and to help make choices.
- identify traditional American symbols of freedom and democracy.
- identify historical figures that have made an impact on freedom in the United States.
- discuss the purpose of selected patriotic and cultural holidays.

Students will understand how different economic systems with an emphasis on Illinois and the United States. (State Goal 15 A).

Students will be able to:

- identify the differences between goods and services and how people depend on them.
- list occupations people have in order to earn wages and explain the purpose for earning an income.
- compare and contrast needs and wants.
- identify natural resources and why it is important to protect them.
- distinguish between the use of barter and money in the exchange of goods and services.

Students will understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations. (State Goal 16).

Students will be able to:

- explain that the United States is a land of people who have diverse ethnic origins.
- identify examples of the local cultural heritage.
- formulate questions about a historical event and obtain information from resources.
- explain how people and events influence communities.

Second Grade

Students will develop an understanding of world geography and its effects on Illinois, the United States and other nations. (State Goal 17).

Students will be able to:

- locate and distinguish between oceans and continents on a map and globe.
- use maps and globes to identify selected landforms, countries and bodies of water.
- locate the North and South Poles on a map or globe.
- identify and use a map title, key, and compass rose.
- know that there are 50 states.
- use a map key to locate country and state capitals and borders.
- compare and contrast urban, suburban, and rural communities.



Students will understand social systems, with an emphasis on Illinois and the United States. (State Goal 18).

Students will be able to:

- recognize that folklore and customs from other cultures have become part of our national culture.
- describe roles of family members and the roles of the members of the school community.
- demonstrate what it means to be a friend.
- name places in the local community where people come together.