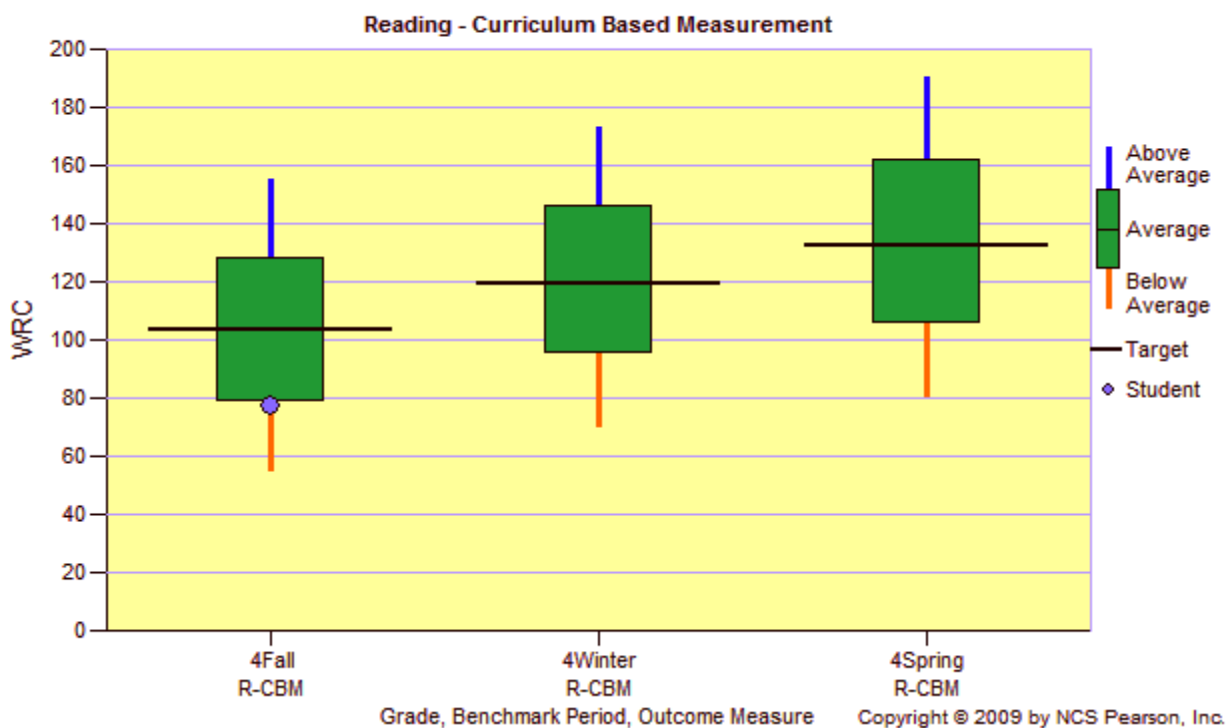


Making Sense of Benchmark Graphs

The sample graph below shows how well a 4th grade student read a 4th grade AIMSweb passage, compared to other classmates in the same grade. The number of words this child read correctly in one minute is indicated by a dot. The box represents the score for average readers in 4th grade. The horizontal line through each box is the middle of the average range of scores (the Target) for the grade level. Scores that fall above the box are identified as above average, while scores that fall below the box are identified as below average.



Outcome Measure	Year	Grade	Fall	Winter	Spring
Reading- Curriculum Based Measurement (R-CBM)	2009-2010	4	77 words correct per minute		

In this example, at the Fall Benchmark the student read 77 words correctly in one minute. The Target score for a 4th grade student in the Fall is 103 words correct per minute, with Average scores ranging from 78-127 words correct per minute. Hence, this student was identified as an at-risk reader at the Fall Benchmark. In order to provide extra support to this student, it was recommended that he/she receive additional literacy support in a small group setting. This extra help is referred to as an intervention and focuses on improving the student's reading skills.

All Prairieview students will complete this reading assessment again in January and in May to monitor their progress in the area of reading. Students receiving support through a small group reading intervention will have their progress monitored on a more frequent basis.