

**IASB POLICY REFERENCE MANUAL**  
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## **School District Organization**

### **School District Legal Status** 1

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:     Ill. Constitution, Art. X, Sec. 1.  
                  105 ILCS 5/10-1 et seq.

CROSS REF.:     2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

Adopted:         April 25, 1995

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## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements 2**

The District is an elementary district serving the needs of children in pre-school through 8<sup>th</sup> grade, and others as required by The School Code.

The District participates in the following joint programs:

*The School Association for Special Education in DuPage County (SASED)*

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
5 ILCS 220/1 et seq.

Adopted: February 23, 2007

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## **School District Organization**

### **School District Mission Statement**

Center Cass School District 66, in partnership with parents and community, aims to foster an educational atmosphere in which students will develop as confident, responsible, and literate citizens prepared to demonstrate communication skills, numeric proficiency, and scientific and technological abilities which allow students to live in an ever changing global society. Experiences will be provided to encourage good citizenship, academic excellence, sound physical, social, interpersonal and emotional development, and an appreciation and knowledge of the fine arts.

CROSS REF: 6:10 (Educational Philosophy and Objectives)

Adopted: April 25, 1995