

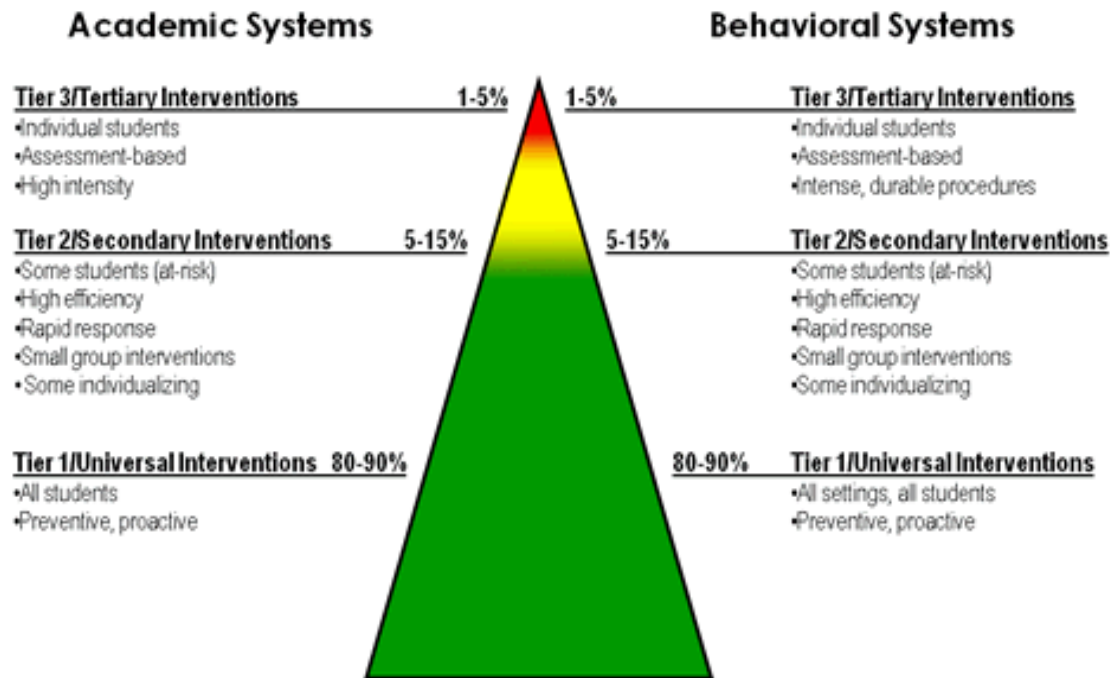
Strategic Planning October 19, 2013

Climate and Learning Environment in
District 66 Schools

What is RtI (Response to Intervention)?

- RtI is a multi-tier approach to the early identification and support of students with learning and behavior needs.
- Multi-tier means three tiers of support.
- Tier One is the core group
- Tier Two is a targeted intervention group
- Tier Three is intensive interventions and evaluation.

Rtl Triangle



How does the district manage and evaluate the behavior data?

- This is our third year of using PBIS (Positive Behavior Interventions and Supports) in the district. We began to pilot it four years ago.
- PBIS is a proactive systems approach to establishing behavior expectations and supports.
- District-wide we have three expectations: Be Respectful, Be Responsible, Be Safe.

- Behavioral expectations are taught to all students. (At the beginning of the year as well as refreshers throughout the year).
- In teaching expectations students are given a good example, a bad example and a good example for each expectation.
- Students are then reinforced for following the expectations with verbal praise and / or PAWS or STARS.

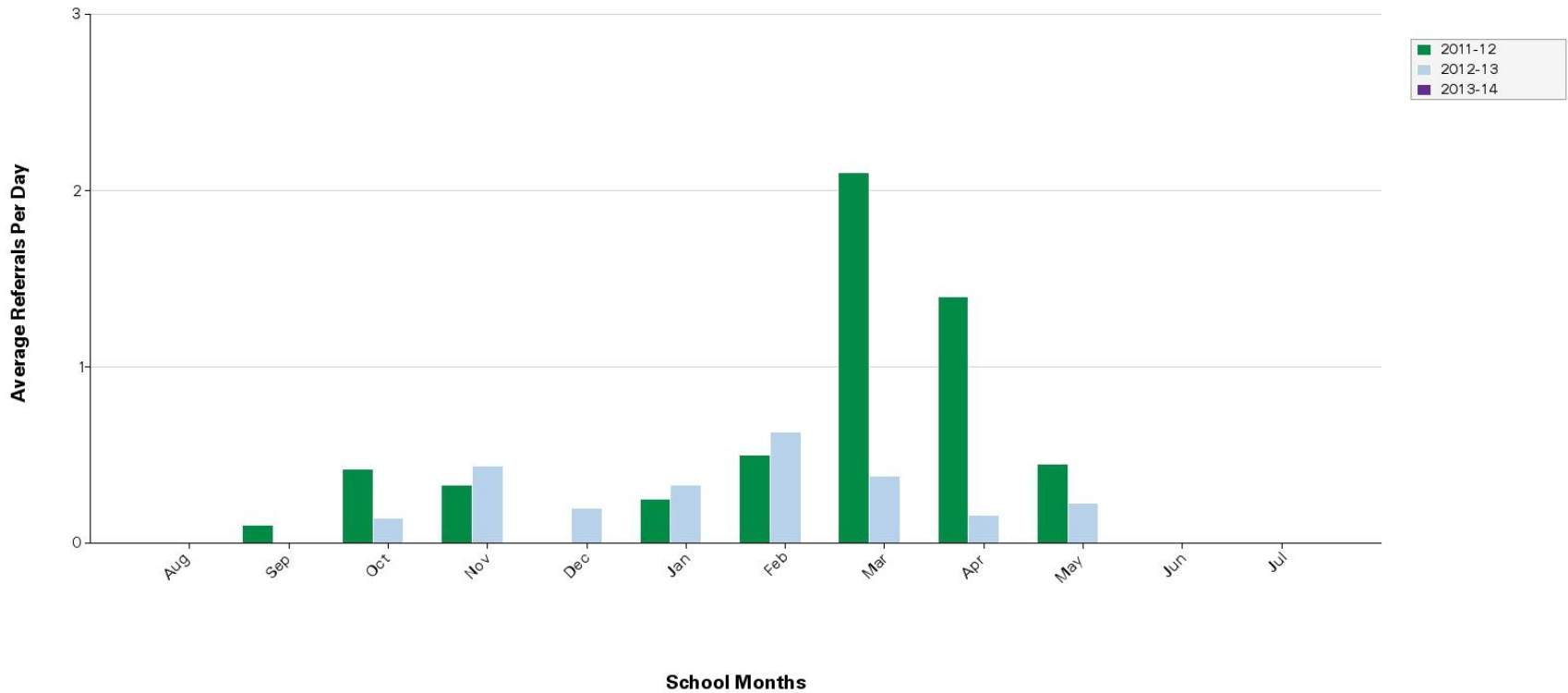
Behavioral Data

- Data is collected and we are then able to analyze it by time of day, location, behavior etc. This can be done by an individual student or as a building or grade level.
- Tier I PBIS Teams analyze this type of data bi-monthly. Boosters are then planned based on data.

Elizabeth Ide

Average referrals per day

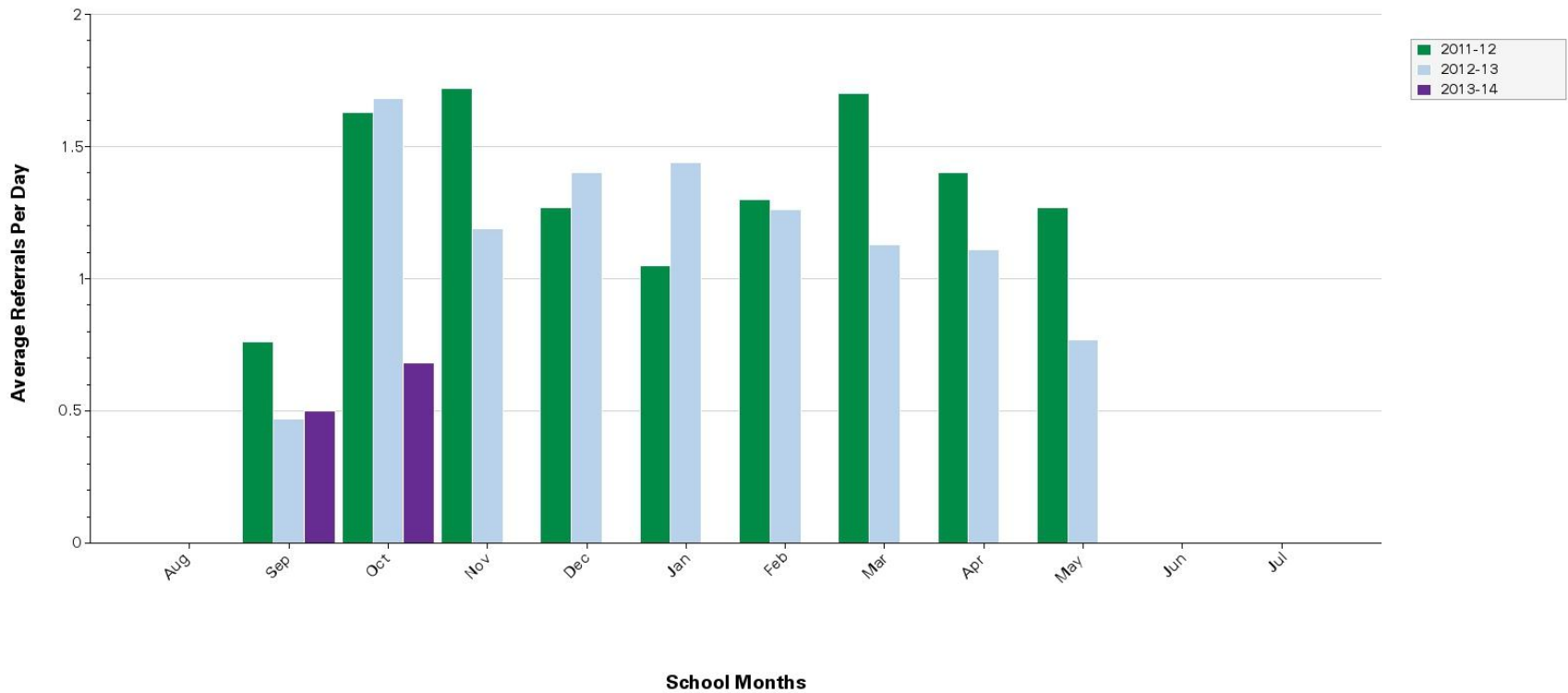
Average Referrals Per Day Per Month - Multi-Year
All, 2011-12 - 2013-14



Prairieview

Average referrals per day

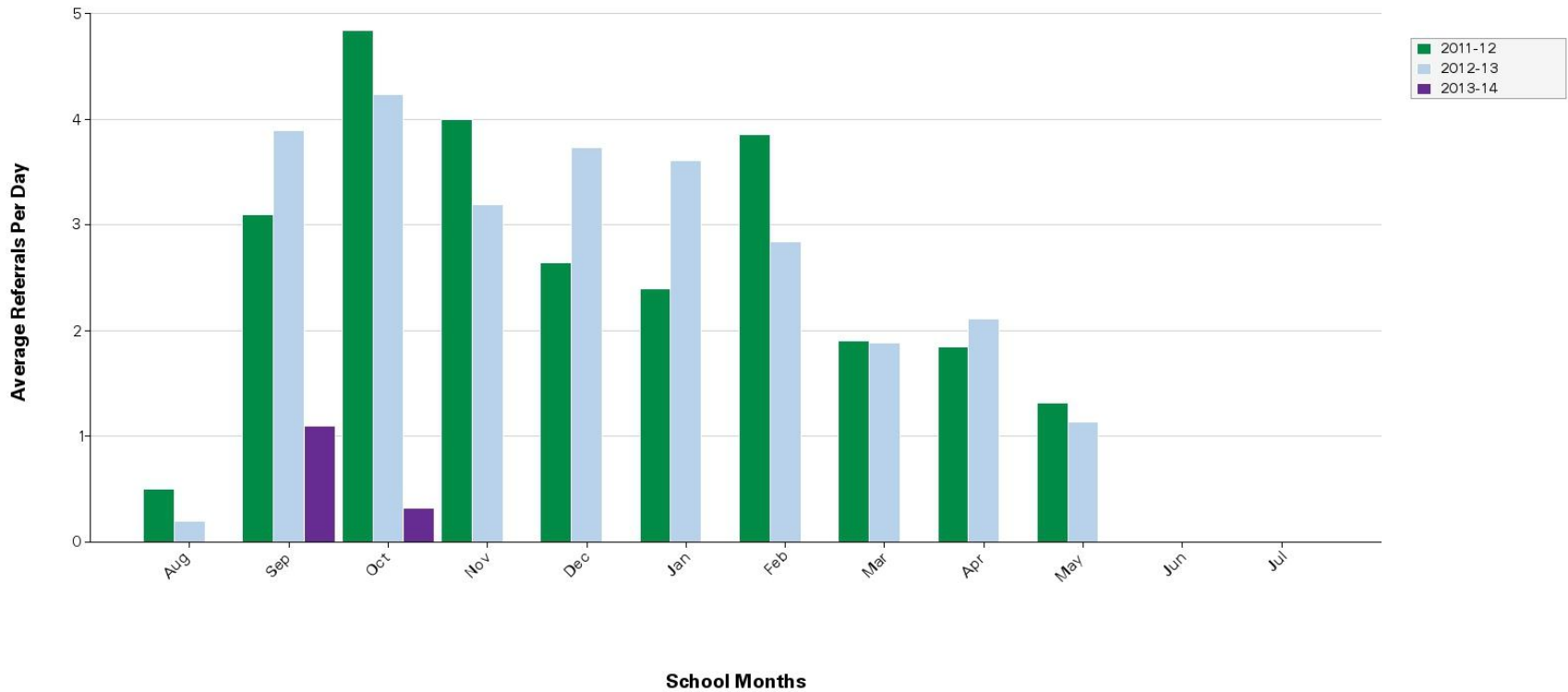
Average Referrals Per Day Per Month - Multi-Year
All, 2011-12 - 2013-14



Lakeview

Average referrals per day

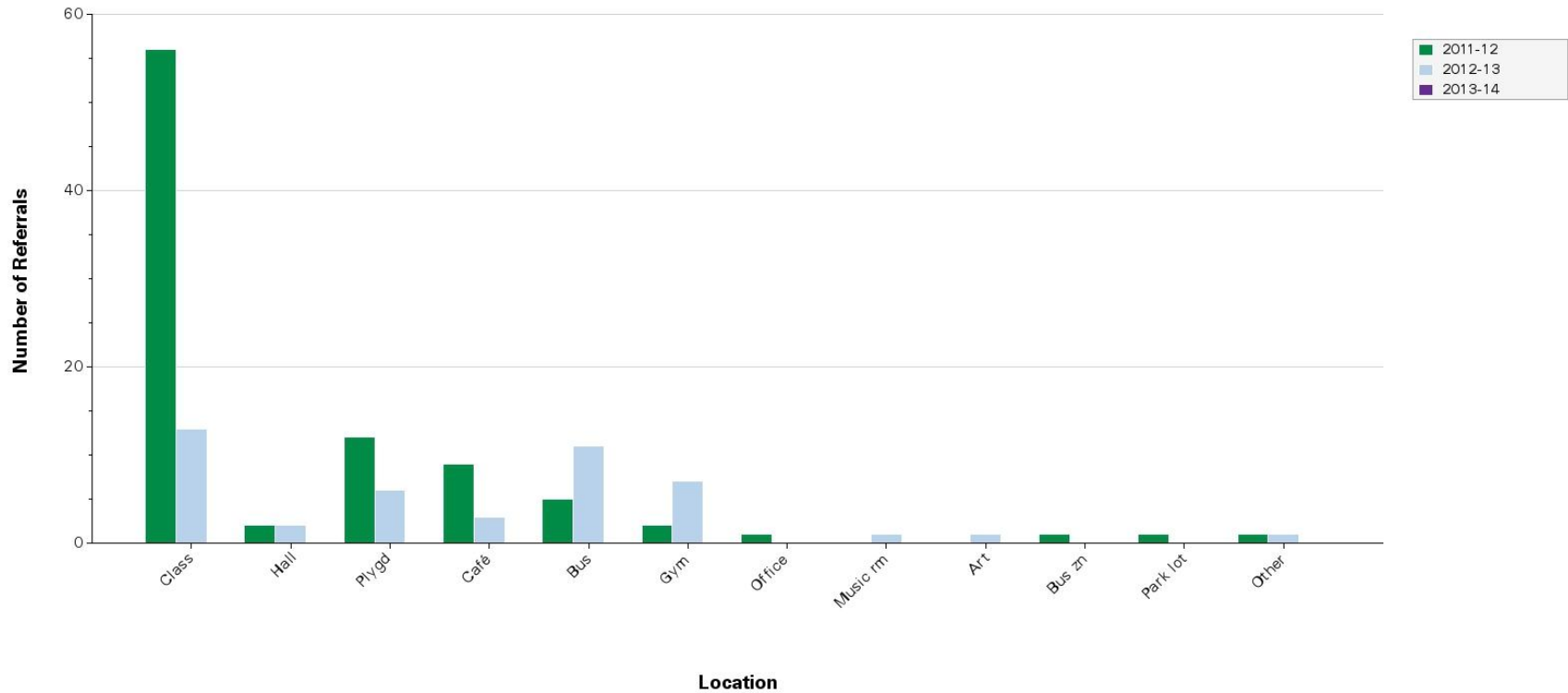
Average Referrals Per Day Per Month - Multi-Year
All, 2011-12 - 2013-14



Elizabeth Ide

Average referrals by location

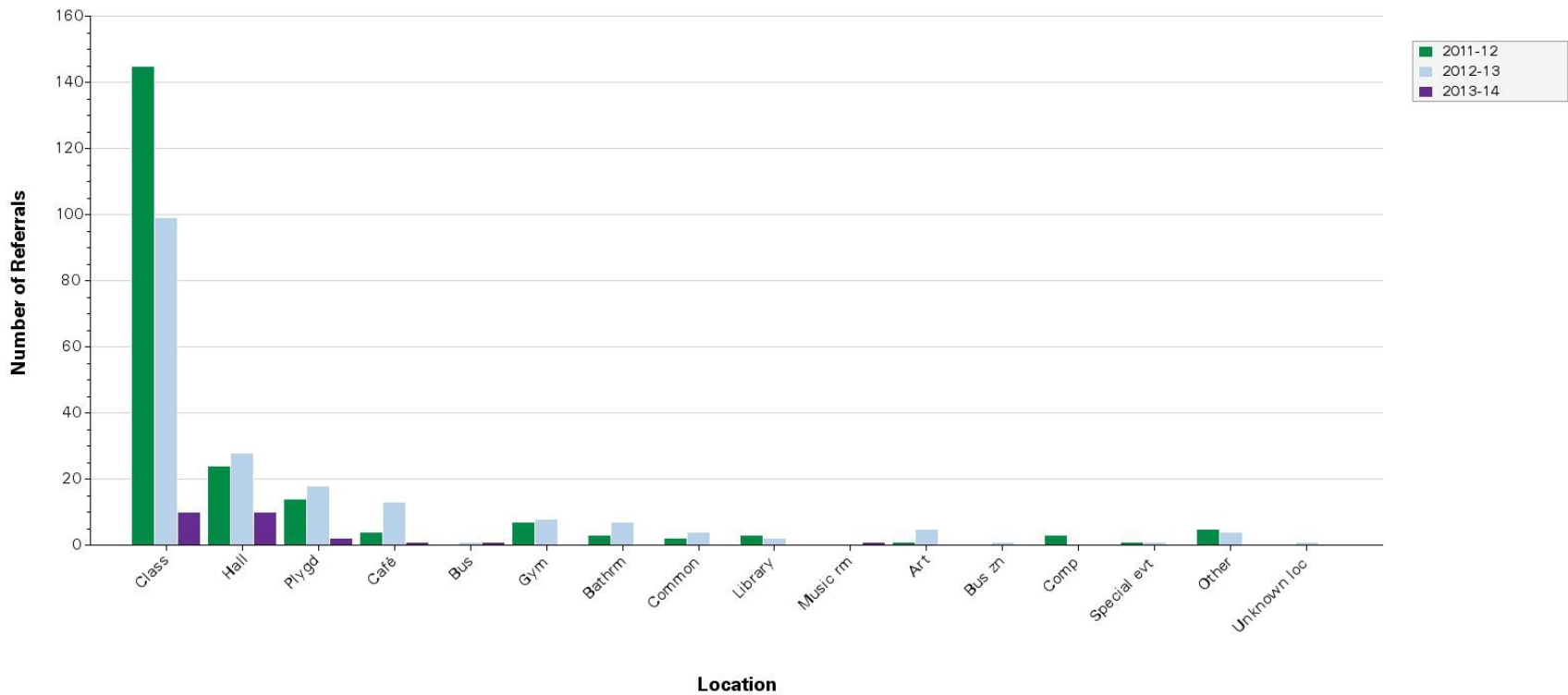
Referrals by Location - Multi-Year
All, 2011-12 - 2013-14



Prairieview

Average referrals by location

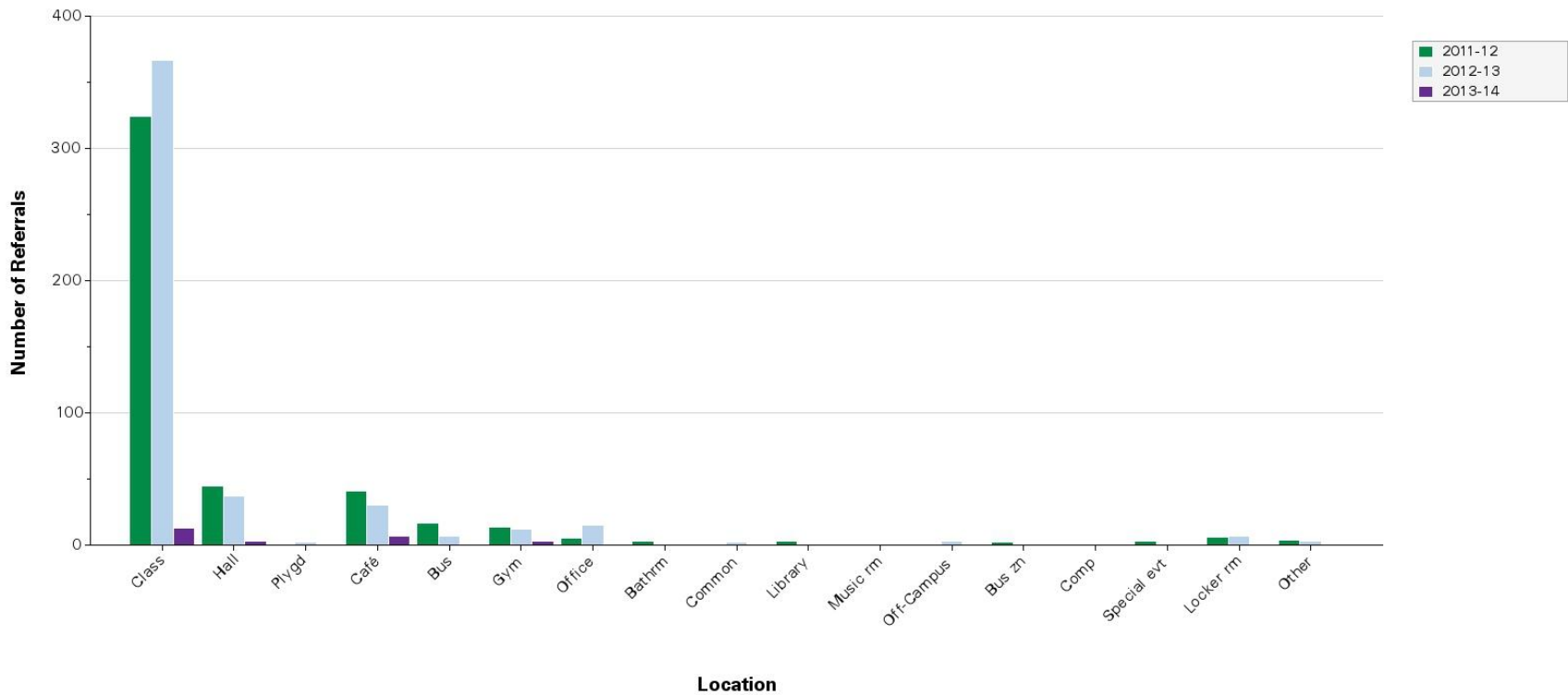
Referrals by Location - Multi-Year
All, 2011-12 - 2013-14



Lakeview

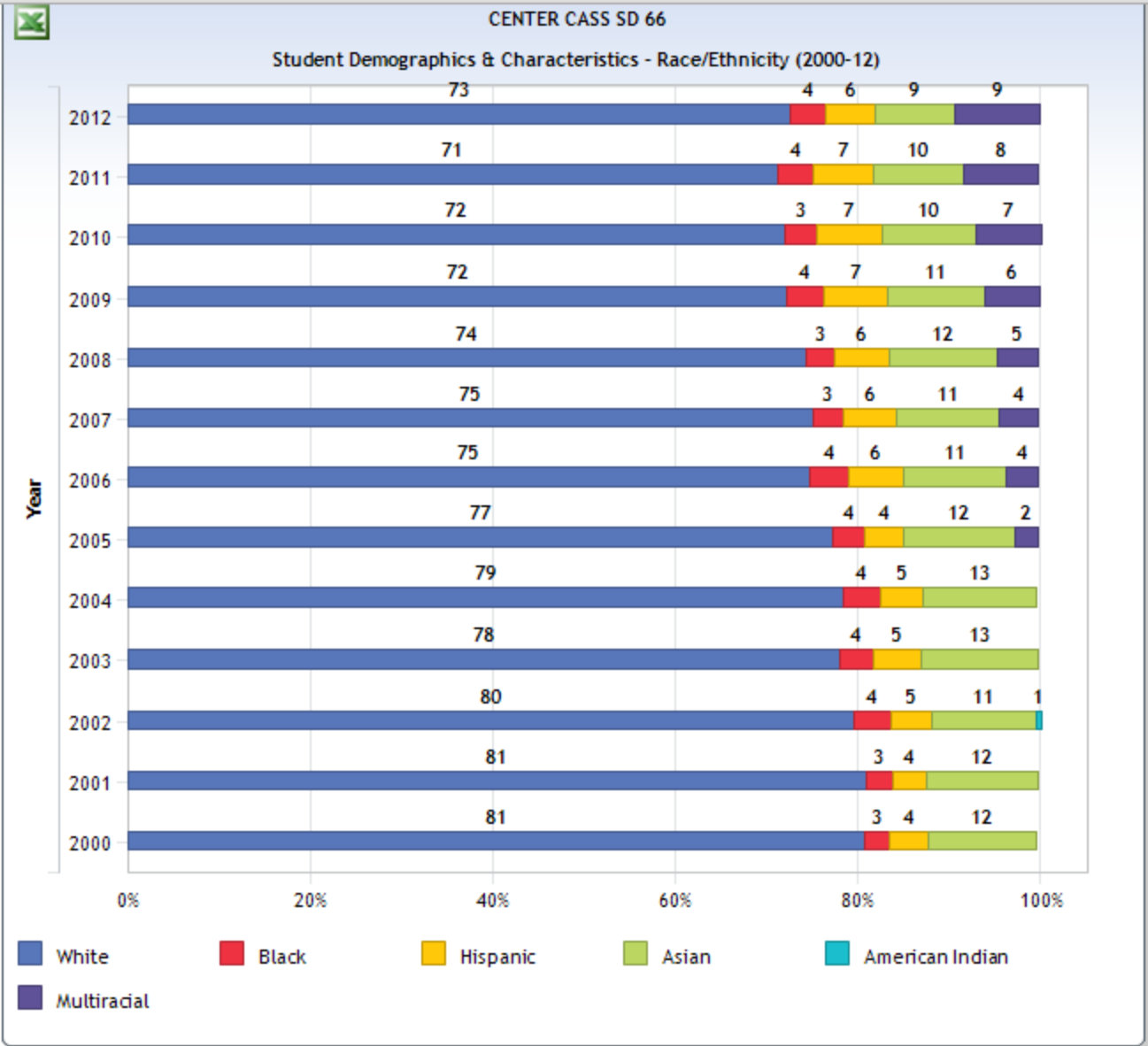
Average referrals by location

Referrals by Location - Multi-Year
All, 2011-12 - 2013-14



Illinois Interactive Report Card

www.iirc.niu.edu



	Year	LEP (%)	IEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
D I S T R I C T	2012	2.6	9.9	8.1	99.1	96.8	5.5	0	-	-
	2011	1.3	10.8	8.3	99.2	96.5	4	0	-	-
	2010	1	11.6	6.3	99.2	96.4	3.8	0.1	-	-
	2009	1.2	-	4.2	98.9	96.5	4.3	0.1	-	-
	2008	3.2	-	4.7	98.5	96.6	6.6	0.1	-	-
	2007	2.8	-	3.8	98	96.6	4.6	0.3	-	-
	2006	3.3	-	3.5	97.3	96.6	5.9	0.1	-	-
	2005	3	-	3.1	97.3	96.3	6.3	0.2	-	-
	2004	2.1	-	4.3	96.5	96.8	4.2	0.2	-	-
	2003	2.4	-	4.3	96.6	96.8	6.1	0.3	-	-
	2002	1.4	-	4.1	96.1	96.2	5.1	0	-	-
	2001	2.9	-	2.8	90.3	96.4	6.6	0	-	-
	2000	2.3	-	2.7	96.1	96.5	5.9	0	-	-
S T A T E	2012	9.4	13.6	49	95.3	94.4	13.1	8.6	2.5	82.3
	2011	8.8	14	48.1	96	94	12.8	3.2	2.7	83.8
	2010	7.6	13.1	45.4	96.2	93.9	13	3.6	3.8	87.8
	2009	8	-	42.9	96.7	93.7	13.5	3.7	3.5	87.1
	2008	7.5	-	41.1	96.8	93.3	14.9	2.5	4.1	86.5
	2007	7.2	-	40.9	96.1	93.7	15.2	2.5	3.5	85.9
	2006	6.6	-	40	96.6	94	16	2.2	3.5	87.6
	2005	6.6	-	40	95.7	93.9	16.1	2.2	4	87.4
	2004	6.7	-	39	96.3	94.2	16.8	2.1	4.6	86.6
	2003	6.3	-	37.9	95.9	94	16.4	1.9	4.9	86
	2002	6.7	-	37.5	95	94	16.5	2	5.1	85.2
	2001	6.3	-	36.9	94.5	93.7	17.2	2.2	5.7	83.2

CENTER CASS SD 66



District Student Demographics & Characteristics - Average Class Size (2000-12)

	Year	Grade K (N)	Grade 1 (N)	Grade 3 (N)	Grade 6 (N)	Grade 8 (N)
D I S T R I C T	2012	18.4	18.4	23.6	24.6	25.5
	2011	16.8	23.6	22.8	21.2	24.8
	2010	22	23.4	21.3	24.5	22.5
	2009	17.5	18.2	20.5	21.8	24
	2008	17.5	21.8	24.2	22.7	24.7
	2007	19.5	20	22.8	24.3	26.2
	2006	19.2	24	21	24.9	25.3
	2005	23	22.3	22.2	25.7	23.8
	2004	21.2	22.3	23.8	24.2	23.8
	2003	22.7	20	22.6	23	25.7
	2002	21.3	21.7	24	28.5	24.2
	2001	-	-	24.5	24.7	22.3
2000	21.2	21.5	21.2	24.5	24	
S T A T E	2012	20.9	21.2	22	22.4	21.5
	2011	20.9	21.6	22.3	22	21.3
	2010	20.7	21.2	22.1	21.5	21
	2009	20.5	20.9	21.8	22	21.4
	2008	20.5	21	21.7	22.2	21.5
	2007	20.9	21	21.8	22.6	21.9
	2006	20.9	21.5	22.1	23.4	22.7
	2005	20.9	21.5	22.3	23.4	22.9
	2004	21	21.6	22.6	23.7	23.1
	2003	20.6	21.3	22.5	23.6	22.8
	2002	20.5	21.1	22.1	23.6	22.3
	2001	20.9	21.6	22.3	24	22.6

Questions?