

Center Cass School District Assessment Calendar 2017-2018

Data Review – Each building will examine and analyze student data 3 – 5 times per year. Grade level teams will discuss and analyze student growth and development, make determinations for adjustments in instructional and programmatic structures such as entering or exiting interventions, advancement, and specific methods for the purpose of increasing student achievement.

<u>School</u>	Fall Benchmark	Interim	Winter Benchmark	Interim	Spring Benchmark
Elizabeth Ide	9/29/17 (F)	11/15/17 (W)	1/24/18 (W)	3/14/18 (W)	5/23/18 (W)
Prairieview	9/13/17 (W)	11/2/17 (Th)	1/25/18 (Th)	3/15/18 (Th)	5/23/18 (W)
Lakeview					

*Ide – Intervention groups begin on _____

FastBridge Learning - Replacing AIMSweb this year is FastBridge Learning Curriculum Based Measures (CBMs). Curriculum Based Measurements (CBMs) draw upon over thirty years of scientific research that demonstrates both versatility to provide accurate prediction of reading, math, and SEL growth, as well as its sensitivity to growth. At Prairieview and Lakeview CBMs are utilized to monitor progress for students in tiered interventions. The FastBridge Learning measures are sensitive to growth over brief periods of time. The screening assessment is aligned to the New Illinois Learning Standards to support the analysis of skill development.

Elizabeth Ide	Aug 28 – Sept 8 th *Kinder FastBridge first week Jan 9-20 May 8-19
Prairieview	Regular intervals of progress monitoring for students in tiered interventions.
Lakeview	Regular intervals of progress monitoring for students in tiered interventions.

MAP is an assessment that helps teachers determine a child's instructional level and measure his/her academic growth from year to year in the areas of mathematics and reading. MAP tests are taken on the computer and are unique in that they are adaptive. This means that the test becomes more difficult as more questions are answered correctly. When a child incorrectly answers a question, the test becomes easier. Therefore, the child will be taking a test specifically created for his/her learning level.

Elizabeth Ide	Aug 28 – Sept 18 Jan 9 - 19 May 7 - 18
Prairieview	Aug 28 – Sept 4 Jan 9-19 May 7 - 18
Lakeview	Aug 28 – Sept 18 Jan 9th - 19th <i>For students with IEPs, students in Enhanced classes, and nominated</i>

	May 7 - 18
DGS Testing TBD –	
Lakeview Students to take at Lakeview	TBD
<p>Local Common Formative Assessments - Assessments collaboratively designed by grade level or course teams of teachers. Common assessments are mirrored assessments that measure learning and growth at four data collection points. They are sets of comparable assessments that measure and monitor learning throughout the school year. They are designed with the same form, content, and increase in levels of complexity. They are considered mirrored because they are similar, yet not identical. Their design and format is similar to PARCC assessments. Questions represent grade level priority standards and include a blend of item types, including selected-response (multiple choice, true/false, matching). constructed-response (short- or extended) and technology enhanced items. Student results are analyzed in Data Teams to guide instructional planning and delivery. This includes a focus on writing based on grade level reader response rubrics.</p>	
All District	Aug 28 – Oct 26 (Common Formative Assessment A) Nov 27 – Dec 21 (Common Formative Assessment B) Feb 28 – Mar 23 (Common Formative Assessment C) May 1 – May 31 (Common Formative Assessment D) <i>Grade levels using their unit assessments and ABCD, there is flexibility within these windows</i>
<p>PARCC - The PARCC assessments will include a rich set of performance-based tasks. They will enable teachers, schools, students and their parents to gain important insights into how well critical knowledge, skills and abilities essential for young people to thrive in college and careers are being mastered in ways that only computer-based assessments can.</p>	
Elizabeth Ide	None
Prairieview	March 5th - April 20th <i>(Will begin April 9)</i>
Lakeview	March 5th - April 20th
<p>ACCESS - ACCESS for ELLs stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners. The ACCESS for ELLs test assesses students' English language proficiency in five areas: Social and Instructional Language (SIL), which incorporates proficiencies needed to deal with the general language of the classroom and the school; the language of English Language Arts (LoLA); the language of Mathematics (LoMA); the language of Science (LoSC); and the language of Social Studies (LoSS).</p>	
K – 8 ELL Students	January 22nd - February 20th
<p>ISA - The Illinois Science Assessment In compliance with federal testing requirements, Illinois will administer a science assessment to students enrolled in a public school district in grades 5, 8. The ISA is aligned to the Next Generation Science Standards and is an opportunity to check on student's progress at pivotal grade levels.</p>	
Prairieview	March 1st - April 30th

Lakeview	March 1st - April 30th
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CogAT – The CogAT’s purpose is to measure student’s general reasoning abilities, focusing on reasoning and problem-solving using verbal, quantitative and nonverbal/spatial symbols. These reasoning abilities are thought to reflect the overall efficiency of cognitive processes and strategies that enable individuals to learn new tasks and solve problems. This assessment is used to make determinations for students who need gifted services. Administration occurs at grade levels 2 and 5. Additionally, students who are nominated by a parent or teacher at other grade levels will be administered the test.

Naglieri Nonverbal Ability Test (NNAT) - The Naglieri test assesses nonverbal reasoning and general problem solving skills in children. The NNAT is considered culturally neutral as it contains minimal use of language and directions, and does not require reading, writing, or speaking. Instead, the Naglieri test incorporates abstract shapes and designs, which allow for unbiased scoring regardless of a child’s primary language, education, and socioeconomic background. The use of only two colors in the Naglieri Nonverbal Ability Test (yellow and blue) contributes to the unbiased nature of the test for students with minimal color vision impairment.

Elizabeth Ide (2 nd Grade/Recommended Students)	March 5th - 23rd
Prairieview (5 th Grade/Recommended Students)	March 5th - 23rd
Lakeview (Recommended Students)	March 5th - 23rd

Fountas and Pinnel – The Fountas and Pinnell Benchmark Assessment System links assessment to instruction along a continuum of literacy learning. The one-to-one assessment reliably and systematically matches students’ instructional and independent abilities to a text level. This assessment is currently administered to Elizabeth Ide students.

Fall	Aug 28 – Sept 22	(grades K - 4)
Winter	Jan 8 rd – Jan 26 th	(grades K - 4)
Spring	May 1 st – May 25 th	(grades K - 4)