

CURRICULUM GUIDE

Music Education

MUSIC

FIRST GRADE MUSIC

Know the language of the arts. (State Goal 25).

Understand the sensory elements, organizational principles and expressive qualities of the arts. Understand the similarities, distinctions and connections in and among the arts.

Students will be able to:

- Identify differences in elements and expressive qualities (e.g., between fast and slow tempo; loud and soft dynamics; high and low pitch/direction; long and short duration; same and different form, tone color or timbre, and beat).
- Identify similarities in and among the arts (e.g., pattern, sequence and mood).

Through creating and performing, understand how works of art are produced. (State Goal 26).

Understand processes, traditional tools and modern technologies used in the arts.

Students will be able to:

- Identify a variety of sounds and sound sources (e.g., instruments, voices and environmental sounds).
- Relate symbol systems (e.g., icons, syllables, numbers and letters) to musical sounds.

Apply skills and knowledge necessary to create and perform in one or more of the arts.

Students will be able to:

- Sing or play on classroom instruments in a variety of music representing diverse cultures and styles.



Music Education

Understand the role of the arts in civilizations, past and present. (State Goal 27).

Analyze how the arts function in history, society and everyday life.

Students will be able to:

- Identify the distinctive roles of artists and audiences.
- Identify how the arts contribute to communication, celebrations, occupations and recreation.

Understand how the arts shape and reflect history, society and everyday life.

Students will be able to:

- Know how images, sounds and movement convey stories about people, places and times.



THIRD, FOURTH, AND FIFTH GRADE MUSIC

Know the language of the arts. (State Goal 25).

Understand the sensory elements, organizational principles and expressive qualities of the arts.

Students will be able to:

- Identify elements and expressive qualities such as tone color, harmony, melody, form (rondo, theme and variation), rhythm/meter and dynamics in a variety of musical styles.
- Identify and describe changes in elements and expressive qualities (e.g., crescendo, ritardando, fermata, meter, sforzando).

Understand the similarities, distinctions and connections in and among the arts.

Students will be able to:

- Understand how elements and principles combine within an art form to express ideas.
- Compare and contrast the elements and principles in two or more musical at works that share similar themes.
- Understand how different art forms combine to create an interdisciplinary work (e.g., musical theatre, opera or cinematography).

Music Education

Through creating and performing, understand how works of art are produced. (State Goal 26).

Understand processes, traditional tools and modern technologies used in the arts.

Students will be able to:

- Classify musical sound sources into groups (e.g., instrumental families, vocal ranges, solo/ensembles).
- Read and interpret the traditional music notation of note values and letter names.
- Demonstrate the ability to read written notation for a vocal or instrumental part.
- Analyze ways in which musical sounds are produced and how they are used in composing, conducting and performing.
- Describe the processes involved in composing, conducting and performing.



Apply skills and knowledge necessary to create and perform in one or more of the arts.

Students will be able to:

- Sing or play with expression and accuracy a variety of music representing diverse cultures and styles.
- Create and perform music of challenging complexity and length with expression.

Understand the role of the arts in civilizations, past and present. (State Goal 27).

Analyze how the arts function in history, society and everyday life.

Students will be able to:

- Identify and describe the relationship between the arts and various environments, (e.g., home, school, workplace, theatre).
- Describe how the arts function in commercial applications, (e.g., mass media and product design).
- Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.
- Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

Understand how the arts shape and reflect history, society and everyday life.

Students will be able to:

- Identify and describe how the arts communicate the similarities and differences among various people, places and times.
- Know and describe how artists and their works shape culture and increase understanding of societies, past and present.

LAKEVIEW JUNIOR HIGH SCHOOL

General Music 6-8 Curriculum

State Goal 25: Students will know the language of the arts.

- Students will be able to:
 - Recognize steady and weak beats
 - Count rhythmic patterns in various meters
 - Discuss melodic contour as a tool for analysis
 - Recognize tone color or timbre of various instruments
 - Identify and describe expressive qualities

Students will understand how works of art are produced through creating and performing. (State Goal 26)

Students will be able to:

- Describe and practice the processes involved in composing and performing
- Demonstrate correct playing position on the keyboard while performing basic melodies
- Sing or play music representing diverse cultures and styles



Students will understand the role of the arts in civilizations, past and present. (State Goal 27)

Students will be able to:

- Identify and describe music from various cultures through listening, performing, and researching
- Describe how musicians and their works have shaped culture of societies, past and present
- Identify and describe the historical eras of music through an increased understanding of the composers and their works

